

**HOBSONVILLE PRIMARY SCHOOL**  
**Charter 2007 - 2010**

**MISSION**

Be proud, aim high

**VALUES**

**RESPECT**

Empathy, integrity,  
diversity

**RESPONSIBILITY**

Cooperation, initiative

**ACHIEVEMENT**

Resilience, curiosity

**PRIDE**

**KEY APPROACHES**

Inquiry learning

Integration

Assessment for  
learning

Differentiation

### **We will achieve our mission by:**

- Demonstrating our school values.
- Caring for the environment, ourselves and each other.
- Seizing opportunities and accepting challenges.
- Taking responsible risks.
- Showing leadership.
- Working together.
- Thinking critically and reflecting.
- Making connections.
- Being curious and open-minded.
- Being enterprising, creative and innovative.
- Recognising our bicultural society.
- Respecting and recognising cultural diversity.

### **We will provide a safe and secure environment for learning through programmes that:**

- Cater for individual differences.
- Are exciting, interesting, challenging and fun.
- Allow for risk-taking.
- Reflect our values.
- Encourage open communication (students, teachers, parents).
- Encourage cooperation and collaboration.
- Ensure success.

## **STRATEGIC GOALS**

### **Throughout their time at Hobsonville Primary School students will:**

- Be literate.
- Be numerate.
- Value the culture and understand the values of protocol of Maoridom.
- Appreciate and celebrate cultural diversity within the school and community.
- Be given the opportunity to experience a challenging, broad and balanced curriculum as outlined by the learning areas of the New Zealand Curriculum document.
- Demonstrate the school's values of Respect, Responsibility, Achievement and Pride (RRAP) in all areas of learning and behaviour.
- Have their needs met through a range of specialised programmes.
- Through inquiry, be provided with the opportunities to develop the skills to access knowledge through critical, innovative and reflective thinking leading to social action.
- Have a holistic approach to their wellbeing and that of others through "hauora".
- Discover, explore and express their creativity through the Performing and Visual Arts.
- Experience a safe, caring, challenging and stimulating environment.
- Experience a diverse range of challenging opportunities outside of the classroom.
- Be proficient users of ICT as an integral part of their learning.
- Experience success and optimize their learning through the professional development of staff.
- Have their needs met and optimised through meaningful, informative and summative assessment approaches.
- Be effective and positive communicators.
- Constitute an important link between the school and its community.

## **We will achieve our Strategic goals by:**

- **Improving the quality of teaching and learning throughout the school.**
  - Having a high expectation of teacher practice through clearly articulated guidelines.
  - Organising school wide professional development according to teacher and student needs to enhance teacher knowledge, pedagogy and practice.
  - Mentoring and coaching teachers and giving feedback about their teaching practice.
  - Achieving school wide strategic goals by having a rigorous performance management programme in place.
  - Using target groups of students to measure achievement and improve student learning.
  - Implementing professional learning groups to discuss students learning needs and plan programmes to raise student achievement.
  - Using differentiated learning groups to ensure learning needs are met.
  - Using a range of assessment tools to measure student achievement.
  - Measuring school wide student achievement to identify target groups, to report student progress to the community, to identify areas of development for teacher professional development, and to measure against national standards.
  - Using a range of strategies to ensure students can understand, evaluate and plan their next learning steps.
  - Identifying annual targets to measure student achievement against expected national benchmarks.
  - Preparing annual school development plan, stating goals, objectives and implementation procedures.
  - Identifying Gifted and Talented students and organising specialised programmes for these students.
  - Providing a range of learning programmes to meet the needs of students who require extra support.
  - Using a restorative approach to developing responsible student behaviour.
  - Providing a range of leadership opportunities for students.
  
- **Providing a framework to support quality teaching and learning.**
  - Implementing the revised curriculum.
  - Providing a balanced curriculum.
  - Providing a wide range of physical education and sporting activities.
  - Developing and implementing the Hobsonville Primary School Inquiry model.
  - Integrating social sciences, science, and technology.
  - Providing release time for teachers and team leaders through CRT timetable.
  - Providing leadership opportunities to create career pathway for teachers and develop teacher's leadership skills.
  - Using teacher strengths to the maximum to compliment and extend student learning.
  - Ensuring competent teachers are employed according to needs of students and school.
  - Employing a specialist music teacher and developing her skills to provide all aspects of the Performing Arts.
  - Employing a sports co-ordinator for after school sport to liaise with parent coaches and managers in the provision of a wide range of sports.
  - Being open to a range of student grouping, including composite classes.
  - Reviewing teacher practice, policies and procedures.
  - Further developing RRAP values and curriculum values.

- Establishing positive relationship with school Board of Trustees and community groups.
- Honouring the Treaty of Waitangi.
- Consulting with Maori community so that the needs of Maori students are met.
- Reporting student achievement in formats from which the community can understand student achievement.
- Consulting with the school community as part of self review.
- Communicating regularly with school community through newsletters, web page, parent meetings, school events, and having an open door policy.
- Providing facilities, resources and equipment to support and extend classroom programmes e.g. for performing and visual arts, ICT.
- Providing funding through annual budget to enable these goals to be achieved.