



**Hobsonville  
School**

Be the BEST you can be  
KIA EKE KI TOU TAUMATA

# Strategic Plan

2026 – 2027

HOBSONVILLE SCHOOL STRATEGIC PLAN FOR 2026-2027  
PRESENTED: NOVEMBER 2023



**Aim for the highest cloud so that if you miss it, you will hit a lofty mountain.**

Whāita te iti kahurangi ki te tūohu koe  
me he maunga teitei.

**(MĀORI PROVERB)**

# Hobsonville School Charter | 2026 – 2027

VISION

To be the BEST you can be

AMBITION

Learners who are culturally, socially, emotionally & academically confident

GOALS

**1.0 | Empower all learners.**

1.1 Give effect to Te Tiriti o Waitangi.  
1.2 Coordinate actions to become culturally competent with diverse pacific learners.  
1.3 Activate partnerships with whanau and community.

**2.0 | Embed collective Teacher efficacy through collaboration.**

2.1 Sustain and value what we have and believe.  
2.2 Embed collaborative planning and responsive teaching.  
2.3 Strengthen leadership capabilities.

**3.0 | Embed a balanced academic, social & emotional curriculum so that all Akonga make progress**

3.1 Develop empathetic interpretive behaviours  
3.2 Strengthen kaitiakitanga (environmental guardianship).

STRATEGIC INITIATIVES

Maori and Pacific learners and their families are safe and valued, and equipped to achieve their educational aspirations.

Teachers have a collective belief they will have a positive impact on learning. (Efficacy)  
Our teachers are highly skilled responsive practitioners.

Learners who live enriched lives.  
Educated learners who protect our planet.

SUCCESS

[National Education and Learning Priorities \(NELP\)](#)

VALUES

**RESPECT**  
– Whakaute –

**RESPONSIBILITY**  
– Haepapa –

**ATTITUDE**  
– Waiaro –

**PRIDE**  
– Whakahī –



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## STRATEGIC GOAL 1: Empower all Akonga



INPUT	INITIATIVES / OUTPUTS	SHORT-TERM OUTCOME	MEDIUM-TERM OUTCOME	LONG-TERM OUTCOME
<b>People tools and resources</b>	Give effect to Tiriti O'Waitangi.	Practices, environment and facilities reflect our belief that high expectations and relationships are fundamental to learning.	Our people speak Te Reo confidently.	All learners and their families are safe, valued and equipped to achieve their educational aspirations.
<b>Teaching and leadership</b>	Coordinate actions to become culturally competent and responsive leaders and teachers.	Informed practitioners through relevant PLD.	The practice reflects what we believe and is sustained.	
<b>School culture and community</b>	Activate partnerships with whanau and the community.	People who feel connected to the school.	Our people reflect the vision and values of the school	
<b>Academic learning</b>	Realise the potential of all learners.	Learners demonstrate agency and self-efficacy.	Māori and Pasifika and all other learners progress, meet or exceed expectations.	



# 2.0 | Our Teaching & Learning

**STRATEGIC GOAL 2:** Embed collective teacher efficacy through collaboration so that we can sustain and value what we have and believe

Perspectives

Action Plan and Strategic Goals

OUTCOMES – to Vision

INPUT	INITIATIVES / OUTPUTS	SHORT-TERM OUTCOME	MEDIUM-TERM OUTCOME	LONG-TERM OUTCOME
<b>People tools and resources</b>	Provide relevant professional development.	Teachers have a collective belief that they will have a positive impact on learning (Efficacy).	Our teachers are highly skilled responsive practitioners.	The impact of our teaching on all learners is continuously improving.
<b>Teaching and leadership</b>	Strengthen leadership accountability through regular conversations with leaders about students progress and achievement.	Leaders who are accountable for student progress. Leaders lead with fidelity.	Leaders improve and strengthen the school's teaching capability and capacity.	Leaders capabilities are continuously improving to support the pace and success of change.
<b>School culture and community</b>	Activate partnerships with Whanau and community.	Embed systems for partnerships with community.	Strengthening home-school partnerships.	Community understands the learning and engage in reciprocal learning centred relationships and partnerships.
<b>Academic learning</b>	Strengthen planning and responsive teaching.	Planning is responsive to the needs of students while continuing to reflect acceleration and engagement.	Learner progress and achievement outcomes are consistently equitable and excellent for all learners.	



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# 3.0 | Our Innovation & Challenge

## Perspectives

## Action Plan and Strategic Goals

## OUTCOMES – to Vision

INPUT	INITIATIVES / OUTPUTS	SHORT-TERM OUTCOME	MEDIUM-TERM OUTCOME	LONG-TERM OUTCOME
<b>People tools and resources</b>	Seek purposeful partnerships with other communities for learning.	Strengthen partnerships.	Learning is enhanced through partnerships and connections.	Community collaboration is well established to enrich opportunities for students to be successful.
<b>Teaching and leadership</b>	To develop empathetic interpretative behaviours for life.	Learners match feelings with words and understand their own behaviours.	Our learners are flexible, adaptive, confident learners who understand themselves and others.	Learners who access all parts of the brain to live successfully (emotional, social and academic).
<b>School culture and community</b>	Strengthen kaitiakitanga (environmental guardianship).	The school environment is cared for and supported by all.	New initiatives challenge students thinking about their guardianship and their role in it.	Learners see the school environment and community as a learning resource that enables success for all.
<b>Academic learning</b>	Use conceptual learning as a vehicle for Inquiry learning, including STEAM subjects.	Design a conceptual learning programme that involves student's prior knowledge, identity and ways of making sense of the words.	Higher level thinking through authentic learning experiences.	Educated learners who make sense of our world.



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