HOBSONVILLE SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2025

School Directory

Ministry Number:	1314
Principal:	Anne Leitch
School Address:	104 Hobsonville Road, Hobsonville, Auckland 0618
School Postal Address:	104 Hobsonville Road, Hobsonville, Auckland 0618
School Phone:	09-416 8619
School Email:	office@hobsonville.school.nz
Accountant / Service Provider:	Shore Chartered Accountant

Members of the Board:

Name	Position	How Position Gained	Term Expired/ Expires
Jolayne Trim	Presiding Member	Elected	Sept-27
Anne Leitch	Principal ex Officio	-	-
Fuxing Zheng	Parent Representative	Elected	Sept-27
Jini Seal	Debuty Presiding Member	Elected	Aug-25
Justin Cherry	Parent Representative	Elected	Sept-27
Sane Walker	Parent Representative	Elected	Aug-25
Soheila Dadelahi	Parent Representative	Elected	Sept-27
Kylee Pocklington-Foster	Staff Representative	-	Sept-27
Rae Hawkes	Secretary	-	Aug-25
Deborah Moylan	Parent Representative	Elected	Sept-27
Amiria Raupita	Parent Representative	Elected	Sept-27

HOBSONVILLE SCHOOL

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Hobsonville School

Statement of Responsibility

For the year ended 31 December 2025

The Board accepts responsibility for the preparation of the annual report and the judgements used in the financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2025 fairly reflects the financial position and operations of the School.

The School's 2025 financial statements are authorised for issue by the Board.

Jolayne Trim	Anne Leitch
Full Name of Presiding Member	Full Name of Principal
Signed by: C278A446EED9417...	DocuSigned by: B4A8D7C04222450...
Signature of Presiding Member	Signature of Principal
19 June 2026	19 June 2026
Date	Date

Hobsonville School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2025

	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Revenue				
Government Grants	2	5,097,803	4,979,600	5,051,402
Locally Raised Funds	3	731,971	566,200	590,183
Interest		32,928	12,000	53,563
Total Revenue		5,862,702	5,557,800	5,695,148
Expense				
Locally Raised Funds	3	214,948	239,800	166,435
Learning Resources	4	3,726,997	3,559,350	3,726,567
Administration	5	292,320	305,150	309,762
Interest		3,637	-	3,661
Property	6	1,455,731	1,495,500	1,532,379
Loss on Disposal of Property, Plant and Equipment		3,717	8,000	4,847
Total Expense		5,697,350	5,607,800	5,743,651
Net Surplus / (Deficit) for the year		165,352	(50,000)	(48,503)
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		165,352	(50,000)	(48,503)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Hobsonville School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2025

	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Equity at 1 January		1,963,351	2,071,142	1,991,953
Total comprehensive revenue and expense for the year		165,352	(50,000)	(48,503)
Contribution - Furniture and Equipment Grant		1,875	-	19,901
Equity at 31 December		2,130,578	2,021,142	1,963,351
Accumulated comprehensive revenue and expense		2,130,578	2,021,142	1,963,351
Equity at 31 December		2,130,578	2,021,142	1,963,351

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Hobsonville School
Statement of Financial Position
As at 31 December 2025

	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Current Assets				
Cash and Cash Equivalents	7	697,163	628,149	616,552
Accounts Receivable	8	321,039	357,000	388,928
GST Receivable		25,899	13,560	11,233
Prepayments		28,336	14,100	15,139
Inventories	9	525	771	764
Investments	10	615,657	577,892	585,536
Funds Receivable for Capital Works Projects	16	-	-	1,500
		1,688,619	1,591,472	1,619,652
Current Liabilities				
Accounts Payable	12	427,194	479,230	421,672
Revenue Received in Advance	13	107,479	71,250	69,675
Provision for Cyclical Maintenance	14	-	128,705	28,160
Finance Lease Liability	15	20,866	16,890	21,456
Funds held for Capital Works Projects	16	20,785	-	85,620
		576,324	696,075	626,583
Working Capital Surplus/(Deficit)		1,112,295	895,397	993,069
Non-current Assets				
Property, Plant and Equipment	11	1,302,165	1,227,521	1,248,021
		1,302,165	1,227,521	1,248,021
Non-current Liabilities				
Provision for Cyclical Maintenance	14	268,468	69,126	249,835
Finance Lease Liability	15	15,414	32,650	27,904
		283,882	101,776	277,739
Net Assets		2,130,578	2,021,142	1,963,351
Equity		2,130,578	2,021,142	1,963,351

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Hobsonville School
Statement of Cash Flows
For the year ended 31 December 2025

	Note	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Cash flows from Operating Activities				
Government Grants		1,011,445	929,600	1,014,567
Locally Raised Funds		614,802	492,331	292,243
International Students		234,498	161,575	199,340
Goods and Services Tax (net)		(14,663)	(2,327)	6,459
Payments to Employees		(468,601)	(510,309)	(569,706)
Payments to Suppliers		(923,843)	(773,932)	(801,632)
Interest Paid		(3,637)	-	(3,661)
Interest Received		30,076	13,455	53,491
Net cash from/(to) Operating Activities		480,077	310,393	191,101
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(294,805)	(210,500)	(154,482)
Purchase of Investments		(30,121)	-	(34,351)
Proceeds from Sale of Investments		-	7,644	-
Net cash from/(to) Investing Activities		(324,926)	(202,856)	(188,833)
Cash flows from Financing Activities				
Furniture and Equipment Grant		1,875	-	19,901
Finance Lease Payments		(13,080)	(11,820)	(18,076)
Funds Administered on Behalf of Other Parties		(63,335)	(84,120)	71,051
Net cash from/(to) Financing Activities		(74,540)	(95,940)	72,876
Net increase/(decrease) in cash and cash equivalents		80,611	11,597	75,144
Cash and cash equivalents at the beginning of the year	7	616,552	616,552	541,408
Cash and cash equivalents at the end of the year	7	697,163	628,149	616,552

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Hobsonville School
Notes to the Financial Statements
For the year ended 31 December 2025

1. Statement of Accounting Policies

a) Reporting Entity
Hobsonville School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation
Reporting Period
The financial statements have been prepared for the period 1 January 2025 to 31 December 2025 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation
The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied
The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime
The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of $33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base
The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency
These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies
The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions
The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance
The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Useful lives of property, plant and equipment
The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies
Management has exercised the following critical judgements in applying accounting policies:

Classification of leases
Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 21.

Recognition of grants
The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants
The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist
Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests
Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue
Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Finance Lease Payments
Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

e) Cash and Cash Equivalents
Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

f) Accounts Receivable
Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

g) Inventories
Inventories are consumable items held for sale and are comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

h) Investments
Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

i) Property, Plant and Equipment
Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the Board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases
A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation
Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	10–40 years
Furniture and Equipment	3–10 years
Information and Communication Technology	3–5 years
Intangible Assets	3 years
Leased Assets held under a Finance Lease	Term of Lease
Library Resources	12.5% Diminishing value

j) Impairment of property, plant, and equipment
The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets
Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

k) Accounts Payable
Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

l) Employee Entitlements
Short-term employee entitlements
Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements
Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

m) Revenue Received in Advance
Revenue received in advance relates to fees received from International students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

n) Funds Held in Trust
Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

o) Funds held for Capital works
The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Shared Funds
Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

q) Provision for Cyclical Maintenance
The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board’s property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board’s responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School’s best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school’s condition.

The School carries out painting maintenance of the whole school over a 10 - 11 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

r) Financial Instruments
The School’s financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School’s financial liabilities comprise accounts payable, borrowings, and finance lease liability. Financial liabilities are initially recognised at fair value and subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

s) Borrowings
Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

t) Goods and Services Tax (GST)
The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

u) Budget Figures
The budget figures are extracted from the School budget that was approved by the Board.

v) Services received in-kind
From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Government Grants - Ministry of Education	1,011,445	929,600	1,005,181
Teachers' Salaries Grants	3,030,866	2,900,000	2,957,869
Use of Land and Buildings Grants	1,055,492	1,150,000	1,088,352
	5,097,803	4,979,600	5,051,402

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
Revenue	$	$	$
Donations and Bequests	75,082	75,500	68,871
Fees for Extra Curricular Activities	52,949	166,000	33,095
Trading	120,372	124,700	137,315
Fundraising and Community Grants	150,846	40,000	30,504
Other Revenue	136,028	-	119,589
International Student Fees	196,694	160,000	200,809
	731,971	566,200	590,183
Expense			
Extra Curricular Activities Costs	50,464	172,300	40,612
Trading	93,662	35,000	69,690
Fundraising and Community Grant Costs	6,947	5,000	6,925
Other Locally Raised Funds Expenditure	42,387	22,500	44,899
International Student - Other Expenses	21,488	5,000	4,309
	214,948	239,800	166,435
Surplus/ (Deficit) for the year Locally Raised Funds	517,023	326,400	423,748

4. Learning Resources

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Curricular	147,900	66,700	145,134
Information and Communication Technology	42,586	45,000	39,541
Employee Benefits - Salaries	3,258,621	3,161,850	3,260,406
Staff Development	39,454	49,500	44,230
Depreciation	236,941	235,000	236,195
Other Learning Resources	1,495	1,300	1,061
	3,726,997	3,559,350	3,726,567

5. Administration

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Audit Fees	15,139	8,700	13,995
Board Fees and Expenses	7,127	14,120	3,485
Other Administration Expenses	62,246	67,830	67,667
Employee Benefits - Salaries	181,061	182,300	193,372
Insurance	10,507	16,700	14,951
Service Providers, Contractors and Consultancy	16,240	15,500	16,292
	292,320	305,150	309,762

6. Property

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Consultancy and Contract Services	87,014	76,000	70,397
Cyclical Maintenance	10,673	40,000	110,887
Heat, Light and Water	66,096	54,500	51,413
Repairs and Maintenance	110,256	66,000	71,119
Use of Land and Buildings	1,055,492	1,150,000	1,088,352
Employee Benefits - Salaries	60,687	65,000	81,856
Other Property Expenses	65,513	44,000	58,355
	1,455,731	1,495,500	1,532,379

7. Cash and Cash Equivalents

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Bank Accounts	697,163	628,149	616,552
Cash and cash equivalents for Statement of Cash Flows	697,163	628,149	616,552

Of the $697,163 Cash and Cash Equivalents $107,479 is subject to restrictions for the following reasons:

• $107,479 of international student fees relating to the 2026 school year have been collected by the school. This is included in Revenue in Advance in note 13.

8. Accounts Receivable

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Receivables	17,606	11,000	97,131
Interest Receivable	10,807	6,500	7,955
Teacher Salaries Grant Receivable	292,626	339,500	283,842
	321,039	357,000	388,928
Receivables from Exchange Transactions	28,413	17,500	105,086
Receivables from Non-Exchange Transactions	292,626	339,500	283,842
	321,039	357,000	388,928

9. Inventories

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
School Uniforms	525	771	764
	525	771	764

10. Investments

The School's investment activities are classified as follows:

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
Current Asset	$	$	$
Short-term Bank Deposits	615,657	577,892	585,536
Total Investments	615,657	577,892	585,536

11. Property, Plant and Equipment

2025	Opening Balance (NBV) $	Additions $	Disposals $	Impairment $	Depreciation $	**Total (NBV)** $
Buildings	874,277	132,786	-	-	(65,360)	**941,703**
Furniture and Equipment	235,487	95,874	(1,108)	-	(106,713)	**223,540**
Information and Communication Technology	64,905	52,530	(323)	-	(38,502)	**78,610**
Leased Assets	46,101	9,121	-	-	(22,684)	**32,538**
Library Resources	27,251	4,208	(2,003)	-	(3,682)	**25,774**
	1,248,021	294,519	(3,434)	-	(236,941)	**1,302,165**

	Cost or Valuation $	**Accumulated Depreciation** $	**Net Book Value** $	**Cost or Valuation** $	**Accumulated Depreciation** $	**Net Book Value** $
Buildings	1,709,216	(767,513)	**941,703**	1,576,431	(702,154)	**874,277**
Furniture and Equipment	1,613,013	(1,389,473)	**223,540**	1,536,645	(1,301,158)	**235,487**
Information and Communication Technology	470,771	(392,161)	**78,610**	419,539	(354,634)	**64,905**
Leased Assets	99,762	(67,224)	**32,538**	90,641	(44,540)	**46,101**
Library Resources	67,355	(41,581)	**25,774**	69,894	(42,643)	**27,251**
	3,960,117	(2,657,952)	**1,302,165**	3,693,150	(2,445,129)	**1,248,021**

12. Accounts Payable

	2025 Actual $	**2025 Budget (Unaudited)** $	**2024 Actual** $
Creditors	85,007	89,350	86,635
Accruals	13,000	15,880	15,536
Employee Entitlements - Salaries	300,506	345,500	289,616
Employee Entitlements - Leave Accrual	28,681	28,500	29,885
	427,194	479,230	421,672
Payables for Exchange Transactions	427,194	479,230	421,672
	427,194	479,230	421,672

The carrying value of payables approximates their fair value.

13. Revenue Received in Advance

	2025 Actual $	**2025 Budget (Unaudited)** $	**2024 Actual** $
International Student Fees in Advance	107,479	71,250	69,675
	107,479	71,250	69,675

14. Provision for Cyclical Maintenance

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Provision at the Start of the Year	277,995	249,835	167,107
Increase/(decrease) to the Provision During the Year	(9,527)	40,000	110,887
Use of the Provision During the Year		(92,004)	-
Provision at the End of the Year	268,468	197,831	277,994
Cyclical Maintenance - Current	-	128,705	28,160
Cyclical Maintenance - Non current	268,468	69,126	249,835
	268,468	197,831	277,995

Per the cyclical maintenance schedule, the School is next expected to undertake painting works during 2026.

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
No Later than One Year	20,865	18,000	21,456
Later than One Year	18,974	37,840	33,543
Future Finance Charges	(3,559)	(6,300)	(5,639)
	36,280	49,540	49,360
Represented by			
Finance lease liability - Current	20,866	16,890	21,456
Finance lease liability - Non current	15,414	32,650	27,904
	36,280	49,540	49,360

16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7, and includes retentions on the projects, if applicable.

2025	Opening Balances $	Receipts from MOE $	Payments $	Board Contributions / Transfers $	Closing Balances $
AMS Combined ILE Upgrade	-	-	-	-	-
5YA Amendment	(1,500)	-	-	1,500	-
Block 13 Toilet & SGL Reconfiguration Stage 1	81,073	9,001	(92,647)	2,573	-
Creation of LSC space in Block 2	4,547	1,997	(7,069)	525	-
Block 13 Toilet & SGL Reconfiguration Stage 2	-	24,417	(3,632)	-	20,785
Totals	84,120	35,415	(103,348)	4,598	20,785

Represented by:

Funds Held on Behalf of the Ministry of Education	20,785

2024	Opening Balances $	Receipts from MOE $	Payments $	Board Contributions / Transfers $	Closing Balances $
AMS Combined ILE Upgrade	13,069	12,286	(25,355)	-	-
5YA Amendment	-	-	(1,500)	-	(1,500)
Block 13 Toilet & SGL Reconfiguration	-	83,646	(2,573)	-	81,073
Creation of LSC space in Block 2	-	74,250	(69,703)	-	4,547
Totals	13,069	170,182	(99,131)	-	84,120

Represented by:

Funds Held on Behalf of the Ministry of Education	85,620
Funds Receivable from the Ministry of Education	(1,500)

17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

18. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2025 Actual $	2024 Actual $
Board Members		
Remuneration	3,240	3,485
Leadership Team		
Remuneration	568,700	542,548
Full-time equivalent members	4	4
Total key management personnel remuneration	571,940	546,033

There are 7 members of the Board excluding the Principal. The Board has held 7 full meetings of the Board in the year.

Principal
The total value of remuneration paid or payable to the Principal was in the following bands:

	2025 Actual $000	2024 Actual $000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	170 - 180	170 - 180
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

Other Employees
The number of other employees with remuneration greater than $100,000 was in the following bands:

Remuneration $000	2025 FTE Number	2024 FTE Number
100 - 110	8.00	4.00
110 - 120	2.00	3.00
120 - 130	2.00	3.00
130 - 150	1.00	-
	13.00	10.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2025 Actual	2024 Actual
Total	-	-
Number of People	-	-

20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2025 (Contingent liabilities and assets at 31 December 2024: nil).

Holidays Act Compliance – Schools Payroll
The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts for specific individuals. As such, this is expected to resolve the liability for school boards.

21. Commitments

(a) Capital Commitments

At 31 December 2025, the Board had no capital commitments (2024:$85,620).

(b) Operating Commitments

As at 31 December 2025, the Board had no operating commitments:

22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Cash and Cash Equivalents	697,163	628,149	616,552
Receivables	321,039	357,000	388,928
Investments - Term Deposits	615,657	577,892	585,536
Total financial assets measured at amortised cost	1,633,859	1,563,041	1,591,016

Financial liabilities measured at amortised cost

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
Payables	427,194	479,230	421,672
Finance Leases	36,280	49,540	49,360
Total financial liabilities measured at amortised cost	463,474	528,770	471,032

23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

RSM Hayes Audit
Level 19, 125 Queen Street,
Auckland CBD, Auckland 1010
T +64 (9) 367 1656
www.rsmnz.co.nz

Independent Auditor's Report

To the readers of Hobsonville School's Financial Statements For the year ended 31 December 2025

The Auditor-General is the auditor of Hobsonville (the School). The Auditor-General has appointed me, Brendan Lyon, using the staff and resources of RSM Hayes Audit, to carry out the audit of the financial statements of the School on pages 1 to 18, that comprise the statement of financial position as at 31 December 2025, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

Opinion

In our opinion the financial statements:

- present fairly, in all material respects:
  - the School's financial position as at 31 December 2025; and
  - the financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 19 June 2026. This is the date at which our opinion is expressed.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the *Responsibilities of the auditor* section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless the Board intends to close or merge the School, or has no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.

- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.

- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information included in the Board's annual report

The Board is required to prepare an annual report which includes the annual financial statements and the audit report, as well as Members of the Board, Analysis of variance reporting, Compliance with Education and Training Act 2020 requirements to be a good employer and Kiwisport. The Board is responsible for the other information that it presents alongside its annual financial statements.

The other information obtained at the date of our audit report includes copies of the Members of the Board, Analysis of variance reporting, Compliance with Education and Training Act 2020 requirements to be a good employer and Kiwisport.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than in our capacity as auditor, we have no relationship with, or interests in, the School.

Brendan Lyon
RSM hayes Audit
On behalf of the Auditor-General
Auckland, New Zealand

Analysis of variance reporting

School Name: Hobsonville School Date: March 2026	School Number: 1314

Goal 3 - Develop a Balanced Academic, Social, and Emotional Curriculum that Enables SUCCESS FOR ALL

Strategic Aim:

1. Empower all Akonga -Success -Maori & Pasifika learners & their families are safe, valued & equipped to achieve their educational potential.

2. Embed collective teacher efficacy through collaboration.Success-Teachers have a belief they will have a positive impact on learning (self -efficacy). teachers are skilled , responsive practitioners.

3. Develop a balanced academic, social, and emotional curriculum that enables success for all.Success -Learners who live enriched lives. Educated learners who protect our planet.

Annual Aim: 2025

- Strengthen leadership accountability by ensuring all leaders & teachers are data literate within their areas of responsibility & understand its place within practice. (New English & Maths/Statistics Curriculum documents used in planning)
- Upskill senior , middle leaders & teachers to lead in data literacy within their areas of responsibility & understand its place within practice.

  Use Data to inform learning design.

Maths

Overall Achievement

- (82.8%) of students are meeting or exceeding expectations.
- The distribution shows a consistently large proportion of students in the Proficient category with a growing Exceeding group in senior years.
- Only 10 students (2.1%) are in the Needs Support category.

Overall Achievement -Maori

- 63% of Māori students are Proficient or Exceeding in Maths.
- 4 out of the 6 year groups have students exceeding in maths with notable exceeding performance in year 8

Trends by year

- Performance trends reveal that mathematical proficiency begins exceptionally high in the early years, with 92.7% of Year 1 students proficient or exceeding.
- Through Years 2 and 3, proficiency stabilises, while the Exceeding category increases .
- In middle and senior years (Y4–Y8), the distribution remains stable, with a gradual increase in high-performing students, particularly those achieving Exceeding status in Year 8.

Interpretation

- The data reflects a well-implemented mathematics programme together with improved assessment , data analysis and supported new maths curriculum implementation.
- Proficient results suggest that students are mastering key numeracy competencies.
- The upward trend in Exceeding learners by Year 8 highlights the success of Maths schoolwide.

Reading

Overall Achievement

- 81.0% of students meet or exceed expectations.15.0% are progressing towards proficiency and 3.7% require additional support.
- The data indicates strong literacy achievement and progression across all year levels.

Overall Achievement -Reading

- 68% of our Maori students are proficient or exceeding in reading.
- Y4-Y8 11 students are exceeding expectations.

Trends by Year

- Y1–Y3 show high early reading proficiency (78%) and growth in Exceeding (up to 24%).
- Y4–Y6 maintain stable proficiency (53–56%) and balanced Exceeding levels (23–37%).
- Y7–Y8 demonstrates consistent achievement with Exceeding (17–25%).

Interpretation

1. Reading achievement across the school remains consistently high. Early intervention such as BSLA Y1–6 and tier 2 intervention for Y1–3 ensures low Needs Support (4%).

Writing

Overall Achievement

- 72.6% of students are achieving at a Proficient or Exceeding ..
- Only 4.1% require additional support.

Overall Achievement -Maori

- 62% of Māori students are Proficient or Exceeding in writing.

Trends by Year

- Proficiency levels are strongest in the early years (82% After 1 Year)
- Performance stabilises through the middle years (Y4–Y6) at around 60–66% Proficient, reflecting increasing curriculum demands of the new curriculum.
- By Y7–Y8, proficiency remains high (62–72%) with notable growth in Exceeding results—particularly Y8 (10.1%).

Interpretation

- Slight dips in proficiency around After 3 Years and Y4 coincide with the transition to more complex writing expectations.
- Strong Exceeding growth in Y8 (10%) 7 students.

Actions (what did we do?)	Outcomes (what happened?)	Reasons for the variance (why did it happen?)	Evaluation (where to next?)
Continued the professional learning and consolidation of Maths, Reading& Writing expectations school-wide using the new curriculum documents : • SLT continued to lead specifically in Maths and Literacy. Participate in all PLD. • Leaders lead Literacy, Reading & Maths in year 1-3 .4-6 & 7-8 their smaller teams with Phase Leader support.Leaders continued to have a specific role in learning areas. ◦ Leaders continued to develop their capabilities to lead the planning & delivery of reading, writing & maths lessons to ensure a student's prior knowledge, cultural identity & ways of making sense of the world is prioritised with a	**Whole School curriculum Progress and Achievement Data** All Students 2025 • 82% of 2025 achievement Proficient or Exceeding in Maths • 81%of 2025 achievement Proficient or Exceeding in Reading • 72 % of 2025 achievement Proficient or Exceeding in Writing Maths 2025 Maori Students Achievement (60) • The Maori cohort of students show 63 % achievement Proficient or Exceeding • The disparity between ALL Maori & ALL Students is 19 % Reading 2025 Māori Students achievement(60 students) • The Maori cohort of students show 68% Proficient or Exceeding (60) • The disparity between ALL Maori & ALL students is 13%	New curriculums	**2026**: The agreed next steps for the school are to: Maths **Recommendations-Maths** • Support middle years (Y4–Y6) to lift the Progressing group. • Focus on the 'progressing' group especially the year 4 cohort in 2026. • Maintain strong teacher and team collaboration to ensure clear expectations together with continued assessment and data analysis to inform the teaching and learning. **Recommendations-Reading** • Continue effective early literacy interventions, teaching programmes and BSLA programmes schoolwide. • Strengthen small-group reading for Progressing students (Y3–Y6).

specific focus on year 8 students has been evident in most learning spaces. • Planning is collaborative to ensure understanding across teams • Co-teaching skills are developed. All teachers teach in front of others. • Focus 30s embedded school-wide (30 minute weekly meetings focused on student Writing and learning. Some Maths focus sessions undertaken). • Literacy and Maths leaders (DPs) further developed their role working alongside leaders & teachers . • Leaders were up-skilled in leading and collaborative discussions when working with Tony Burkin. PLD • Lucie Cheeseman - Maths • Gail Loane - Writing **Resources -** "I've Got Something To Say" - Gail Loane. • Mathematical Mindsets - Jo Boaler	Writing 2025 Maori Students Achievement (60 students) • The Maori cohort of students show 63% Proficient or Exceeding • The disparity between ALL Maori & ALL students is 9 %		• Maintain strong teacher and team collaboration to ensure clear expectations together with continued assessment and data analysis to inform the teaching and learning. **Recommendations-Writing** • Maintain strong teacher and team collaboration to ensure clear expectations together with continued assessment and data analysis to inform the teaching and learning. **Target for Te Ao Maori & Pasifika** • Narrowing the disparity between Maori & ALL other students progress & achievement **Developments for 2026** **To improve outcomes for students all leaders will-**

• Choice Words – Peter H. Johnston. • Mechanically Minded. **Consolidated the non-negotiable expectations for Writing:** 1. All students write daily. 2. Feedback is explicit and actioned. 3. Pink and Green pens used school wide for feedback. 4. Writing books have regular evidence of learning / progression and teacher presence. 5. The Helping Circle is an intricate part of the writing programme. 6. Writing is "In the Air". 7. Target students are identified, tracked and discussed. Focus 30 meetings to ensure progress is being made. 8.Inquiry Process is integrated into the writing **Consolidated the non-negotiable expectations for Maths:** 1. All students participate in Maths daily.			1. Grow middle leaders to lead in data literacy within their areas of responsibility. • How is data analysed? • how might they use it to inform learning design? • How might they grow their team's understanding of data literacy and the place it has within teacher practice? • How is successful practice shared between teams? 2. Use data to inform learning design. 3. Grow teachers's understanding of data literacy and the place it has within practice. 4. Explore assessment for writing. **Academic Learning**

2. Problem-solving Maths schoolwide. 3. Students work in trios & understand their roles. 4. Teacher Content Knowledge is critical. 5. Acceleration not Remediation. 6. Culture of -All students can be successful. 7. Same protocols as in Writing. 8.Co teaching is normalised.			To increase the number of students achieving Proficient or Exceeding the curriculum level in Reading Writing & Maths

Tātaritanga raraunga

Ingoa o te kura me te kura nama:

Arotahi:
Whāinga rautaki:
Wāhanga ā-tau:
Uaratanga:
Raraunga o terā tau:

Tātaritanga raraunga

Tukanga (I aha mātou?)	Ngā hua (He aha ngā hua?)	Ngā take e rerekē ana (He aha i pēnei ai?)	Aromātai (He aha ināianei?)
Mahere mahi mo te tau heke mai ana:			

Compliance with Education and Training Act 2020 requirements to be a good employer for the year ending 31 December 2025.

The following questions address key aspects of compliance with a good employer policy:

Reporting on the principles of being a Good Employer	
How have you met your obligations to provide good and safe working conditions?	*Each term the Risk Management policy is assured by the principal and board.*
What is in your equal employment opportunities programme? How have you been fulfilling this programme?	*The Equal Employment Opportunities policy is assured every 2 years.. The Equal Employment Opportunities policy ensures that all employees and applicants for employment are treated according to their skills, qualification, abilities, and aptitudes with bias or discrimination. The principal is the EEO officer and shows commitment to equal opportunities in all aspects of employment including recruitment, training, promotion, conditions of service and career development.*
How do you practise impartial selection of suitably qualified persons for appointment?	*Employment and personnel practices are fair and free of any bias.* At least 2-3 of the SLT are on the selection team for all appointments.
How are you recognising, - The aims and aspirations of Maori, - The employment requirements of Maori, and - Greater involvement of Maori in the Education service?	*The school fully supports the Treaty of Waitangi. Professional learning for all staff.* Equal Employment Opportunities policy is adhered to. The Strategic & Annual Plan include Tiriti o Waitangi and aspirations for Maori. Advertisements request knowledge of Te Reo & Tikanga Advertisements detail Te Reo / Tikanga strengths Deputy Principal appointed to lead Te Ao Maori
How have you enhanced the abilities of individual employees?	*Professional Growth Cycle goal setting and reflection are an expectation for all leaders & teachers* Regular PD through the year in all aspects of the curriculum.
How are you recognising the employment requirements of women?	The Equal Employment Opportunities policy is adhered to.
How are you recognising the employment requirements of persons with disabilities?	The Equal Employment Opportunities policy is adhered to.

Good employer policies should include provisions for an Equal Employment Opportunities (EEO) programme/policy . The Ministry of Education monitors these policies:

Reporting on Equal Employment Opportunities (EEO) Programme/Policy	**YES**	**NO**
Do you operate an EEO programme/policy?	√	
Has this policy or programme been made available to staff?	√	
Does your EEO programme/policy include training to raise awareness of issues which may impact EEO?	√	
Has your EEO programme/policy appointed someone to coordinate compliance with its requirements?	√	
Does your EEO programme/policy provide for regular reporting on compliance with the policy and/or achievements under the policy?	√	
Does your EEO programme/policy set priorities and objectives?		√

Hobsonville School
Be the BEST you can be
KIA EKE KI TOU TAUMATA

31 December 2025

RE: Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport.

In 2025, Hobsonville School received total Kiwi Sport funding of $8179.32 (excluding GST).

This funding was spent on sports equipment, Northwest cluster annual sports subscription and woodchip for playgrounds, see attached invoices.

Yours faithfully

Anne Leitch
PRINCIPAL
Hobsonville School
Board of Trustees

104 Hobsonville Road, Hobsonville,
Auckland 0618, New Zealand
P +64 (9) 416 8619
E office@hobsonville.school.nz
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SPORTS DISTRIBUTORS

TAX INVOICE

ACCOUNT Fixed assets
CATEGORY Sports equipment
CHECKED
APPROVED BY
DATE 10/10/25

SI-00034735

K. Pasgaard & Co Ltd
PO BOX 80, Tauranga 3110
0800 656 735
sales@sportsdistributors.co.nz
www.sportsdistributors.co.nz

Invoice Date: 09 Oct 2025
Customer Ref: Kylee
Account No: SP1992
GST No: 11-274-196

Bill To:
Hobsonville Primary School
104 Hobsonville Road
Hobsonville Waitakere
NEW ZEALAND

Ship To:
Hobsonville Primary School
104 Hobsonville Road
Hobsonville Waitakere
NEW ZEALAND

Description	Quantity	Unit Price	GST	Amount NZD
HK253 - Kookaburra Dimp Standard Yellow	6.00	23.868	15%	143.21
PG827 - Moonhopper (65cm)	8.00	27.824	15%	222.59
KS230 - Kitset - Junior Volleyball	1.00	144.00	15%	144.00
PG6452G - Super Hoops - Small - Green	10.00	5.912	15%	59.12
PG6452R - Super Hoops - Small - Red	10.00	5.912	15%	59.12
PG6452B - Super Hoops - Small - Blue	10.00	5.912	15%	59.12
PG6455G - Super Hoops - Large - Green	10.00	6.608	15%	66.08
PG6455B - Super Hoops - Large - Blue	10.00	6.608	15%	66.08
PG6455R - Super Hoops - Large - Red	10.00	6.608	15%	66.08
PG6450B - Super Hoops - Medium - Blue	10.00	6.264	15%	62.64
PG6450P - Super Hoops - Medium - Pink	10.00	6.264	15%	62.64
PG6450Y - Super Hoops - Medium - Yellow	10.00	6.264	15%	62.64
TN6575C - Avaro Tennis Ball Yel Ctn/240	1.00	281.519	15%	281.52
PG6683 - Playground Ball 6"	20.00	12.176	15%	243.52
C5505 - Avaro Inflation Needles 12 Pk	4.00	7.656	15%	30.62
RU104G - Avaro Club Rugby Size 4 Green	20.00	16.398	15%	327.96
FD618 - Ultimate Flying Disc - Orange	15.00	8.613	15%	129.20
PG6684 - Playground Ball 8.5	20.00	12.872	15%	257.44

Subtotal	2,343.58
Total GST 15%	351.55
Amount Due (NZD)	2,695.13

Invoice Due Date: 20 Nov 2025

Payment to be made electronically to:
K Pasgaard & Company Limited
Acc #: **12-3194-0004088-00**
Please use "**SI-00034735**" as your reference.

Please email remittance to accounts@sportsdistributors.co.nz

Modern Star Limited trading as:

HART SPORT | mta modern teaching aids | modern brands

TAX INVOICE

Invoice No. 228030

Date: 10-OCT-25
Customer No. 31336
Reference: KYLEE

INVOICE TO:
Hobsonville School
104 Hobsonville Road
Hobsonville
Auckland 0618

DELIVER TO:
Hobsonville School
104 Hobsonville Road
Hobsonville
Auckland 0618

CODE	PRODUCT	ORDERED	DELAYED	SHIPPED	UNIT	ITEM PRICE	LINE TOTAL
33-061	HART Rapid Dodgeball	5	0	5	EA	29.00	145.00
33-185	HART Catchtail Ball	5	0	5	EA	9.50	47.50
9-842	HART Small Rebounder	1	0	1	EA	329.00	329.00
16-361	HART Sheep Bean Bag Set	3	0	3	SET6	13.90	41.70
41-259	HART Bucket of Bean Bag Balls Set of 10	1	0	1	EA	85.00	85.00
33-539	HART Foam T-Ball Set	2	0	2	EA	85.00	170.00
9-310	HART Striker Soccer Ball White - Size 5	10	0	10	EA	17.90	179.00
9-312	HART Striker Soccer Ball White - Size 3 *Delayed until approx early October*	10	10	0	EA	17.90	0.00
4-521	HART Aluminium Ball Cart	1	0	1	EA	399.00	399.00
33-135	HART Hoop Bag 50cm Yellow	2	0	2	EA	35.00	70.00
33-133	HART Hoop Bag 75cm Green/Yellow	2	0	2	EA	55.00	110.00
33-134	HART Hoop Bag 66cm Red/Yellow *Delayed until approx early October*	2	2	0	EA	45.00	0.00
9-588-6	HART Razor X Goalkeeper Gloves Size 6	1	0	1	PR	49.00	49.00
9-588-7	HART Razor X Goalkeeper Gloves Size 7	1	0	1	PR	49.00	49.00
4-535	HART Foldable Wagon *Delayed until approx early October*	4	2	2	EA	345.00	690.00
9-722-B	V8 Bottle Carrier Blue	2	0	2	EA	39.50	79.00
9-848	HART Pop Up Goal Medium 1.58m *Delayed until approx early October*	1	1	0	EA	119.00	0.00
7-131	HART Tennis Cricket Ball *Delayed until approx early October*	20	2	18	EA	3.80	68.40

*** Click & Collect Order*

ACCOUNT: Fixed asset
CATEGORY: Sports equipment
CHECKED:
APPROVED BY: [signature]
DATE: 10/10/25

Thanks for your order!

Carrier: Click + Collect
Packages: 1

Bank details for direct deposit are:
Westpac 03 0104 0424561 000
Reference your Customer No. 31336

PAYMENT TERMS: 14 DAYS

Phone 0800 005 686

info@modernstar.co.nz

PO Box 302440, North Harbour, Auckland 0751
18 Westpoint Drive, Hobsonville, Auckland, 0618
GST: 83 082 690

Subtotal (ex tax)	$2,184.01
GST	$327.59
TOTAL (inc gst:)	**$2,511.60**

14 Fisher Crescent
Mt Wellington, Auckland, 1060
Ph: 0800-496-532
accounts@gymleader.co.nz
www.gymleader.co.nz

GYMLEADER
LEADING MANUFACTURER OF SPORTS EQUIPMENT

Tax Invoice No: 00062786
GST Reg. No : 114-476-668

NZBN 9429041311356

Bill To:
HOBSONVILLE PRIMARY SCHOOL
104 HOBSONVILLE ROAD
HOBSONVILLE

AUCKLAND 0618

Ship To:
HOBSONVILLE PRIMARY SCHOOL
104 HOBSONVILLE ROAD
HOBSONVILLE
AUCKLAND 0618
Attn: Brad Hill
021702765
brad.hill@hobsonvilleprimary.net

Your No.	Salesperson
	Roshika

Terms	Date
Net after EOM	29/01/2025

QTY	CODE	DESCRIPTION	PRICE	UNIT	DISC%	AMOUNT	CODE
3	030/035 G	SAMSON NON SPRUNG HOOP - GALVANISED (OUTDOOR) Includes Net	$299.00	Each		$897.00	S15

ACCOUNT Fixed asset
CATEGORY
CHECKED
APPROVED BY
DATE 31/01/25

RETURN POLICY

Products returned must be approved by Management & will incur a restocking fee of 15%

PAYMENT

Direct Credit Payment may be made to Gymleader New Zealand Ltd

BANK DETAILS: Kiwibank 38-9019-0021582-00

Sale Amt.:	$897.00	
Freight & Pack:	$0.00	S15
GST:	$134.55	
Total Amt.:	$1,031.55	
Amount Applied:	$0.00	
Balance Due:	**$1,031.55**	

All Goods remain the Property of Gymleader New Zealand Ltd until this invoice has been paid in full. E&OE

HART SPORT
PLAY ON

Phone 0800 151 900
Fax: 09 448 5070
info@hartsport.co.nz
PO Box 302440, North Harbour, Auckland 0751
10A Piermark Dr, Albany, Auckland 0632
GST: 83 082 690

TAX INVOICE
Invoice No. 224716

Date: 27-MAY-25
Customer No. 31336
Reference: BRAD HILL

INVOICE TO:
Hobsonville School
104 Hobsonville Road
Hobsonville
Auckland 0618

DELIVER TO:
Hobsonville School
104 Hobsonville Road
Hobsonville
Auckland 0618

CODE	PRODUCT	ORDERED	DELAYED	SHIPPED	UNIT	ITEM PRICE	LINE TOTAL
21-101	HART Optimum Indoor Table Tennis Table	1	0	1	EA	699.00	699.00
	Bulky freight for item 21-101 via Special Courier						70.00

BRAD HILL - 021702765

...OUNT Fixed asset.
...ATEGORY
...ECKED:
...PROVED BY: [signature]
...E 28/05/25

Thanks for your order!
Carrier: Castle Parcel
Packages: 1

Bank details for direct deposit are:
Westpac 03 0104 0424561 000
Reference your Customer No. 31336
PAYMENT TERMS: 14 DAYS

Subtotal (ex tax)	$668.70
GST	$100.30
TOTAL (inc gst:)	**$769.00**

North West Cluster
Annual Sports and Subscription Fee 2025

North West Cluster Sports and Subscription Fee Invoice 2025

Please complete this form and email to
accounts@learningnetwork.ac.nz

SCHOOL:	Hobsonville School
Order Number:	
Our Reference:	

			Number of Students	Fee	Total Amount
Sports Fee	Roll Number	Year 7 & 8	134	**$4.50**	$ 603
Sports Fee	Roll Number	Year 5 & 6	124	**$1.00**	$ 124
Subscription Fee	Full Students Number as at 1st March 2025		492	**$1.50**	$ 738
Total to Pay					**$** 1465.

Please Note:
no cheques please
All Fees to be paid by **20th MARCH 2025**

Bank Details: ASB 12-3085-0164170-00 North West Cluster
If paying by Direct Credit please email your breakdown to accounts@learningnetwork.ac.nz

North West Cluster is NOT registered for GST

North West Cluster have an account with **St Johns** so please use this account.
Account Name is: North West Cluster

ACCOUNT CATEGORY: PE / Health
CHECKED
APPROVED BY
DATE 4/3/25

REHARVEST TIMBER PRODUCTS LTD

PO BOX 97637
MANUKAU CITY
AUCKLAND 2241

Phone : 09 299 3999
Fax : 09 298 2988
Email : jackie@reharvest.co.nz
Website : www.reharvest.co.nz

Tax Invoice 64795

GST No. 66-899-675

Invoice To:

Hobsonville Primary School
104 HOBSONVILLE ROAD
HOBSONVILLE

Order No :

Date : 23/10/2025

Account : 2197

Reference :

Rep :

Product Code	Description	Supplied	Rate	Total
SCHCUSHION	STANDARD CUSHIONFALL	15.00	73.00	1095.00
SPREADING	SPREADING PRODUCT	15.00	70.00	1050.00
TRANSPORT	TRANSPORTATION COSTS	1.00	464.00	464.00
	SUPPLIED,DELIVERED & SPREAD OUR DKT 122076 23/10/25			

ACCOUNT R+M Playground
CATEGORY
CHECKED
APPROVED BY
DATE 24/11/25

PLEASE NOTE:
OUR BANK ACCOUNT NUMBER:
030219-0374357-00
NZ DOLLARS

Freight	0.00
GST Exclusive	2609.00
GST	391.35
Rounding	0.00
GST Inclusive	3000.35

Please note that this invoice is due for payment on or before the 20/11/2025